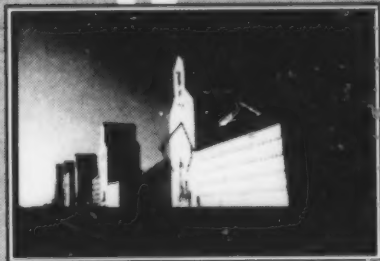
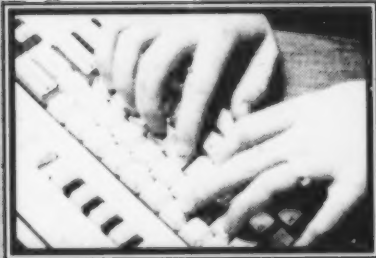


# DIVERSIFYING LEARNING OPPORTUNITIES



SOUTHEAST  
REGIONAL  
COLLEGE

## Annual Report 1998-1999

Diversifying learning opportunities — that's what Southeast Regional College is all about.

Southeast Regional College is a rural, student centred, community based college, responding to the diverse training needs of South East Saskatchewan. Our mission is to provide accessible, valued, and innovative education and learning experiences that enable individuals, businesses, and communities to meet the realities of today and create opportunities for tomorrow.

Southeast Regional College serves a region of more than 70,000 adults living in over 70 communities spread throughout 20,000 square kilometres. Campus Offices are located in Assiniboia, Estevan, Weyburn and Whitewood; with the Administrative Office centred in Weyburn. Learning Centres are located in Moosomin, Indian Head, Carlyle and Carnduff, with Community SCN Centres situated in Rocanville and Kipling.

The courses delivered by the College are designed to be flexible and adaptive to meet the needs of the learner and the economy. To accomplish this, the College delivers a wide spectrum of innovative programs and services through direct delivery, brokerage and contract arrangements, and distance education delivery. These program areas include: Basic Education; University; Vocational-Technical; Business; Industry and Community; and Career and Student Services.

Southeast Regional College has a proud history of being responsive to the needs of individuals, businesses, and communities of South East Saskatchewan. Southeast Regional College believes in the value of partnerships. Southeast Regional College continuously seeks to build and nurture partnerships to enable the College to identify and meet the education and employment needs of individuals, businesses, and communities within our region and beyond. Over the years, the College has established and maintained numerous partnerships with post secondary institutions; provincial and federal governments; rural municipalities and communities; school divisions; First Nations; corporations, business and industry, to meet the diverse learning needs of our region.

Southeast Regional College believes there are no barriers to learning — only unopened doors. The College endeavors to open the doors to learning within South East Saskatchewan through the provision of a variety of unique and diverse learning and educational opportunities. As our programs and services continue to develop and expand, our learning communities will respond, benefit, and grow. By delivering the "personal touch" in our communities, Southeast Regional College is enabling adults and communities throughout South East Saskatchewan to meet the realities of today and create the opportunities of tomorrow.

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## YEAR IN REVIEW

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You become successful by helping others become successful.

- Anonymous

The Southeast Regional College delivers courses designed to be flexible and adaptive to meet the needs of the learner and the community. To accomplish this, the College delivers a wide spectrum of innovative programs and services through direct delivery, brokerage and contract arrangements, and distance education delivery. These program areas include: Basic Education; University; Vocational-Technical Training; Business, Industry and Community; and Career and Student Services.

The Basic Education Academic Program prepares students for career and vocational opportunities by assessing their needs and designing an individual program based on their abilities. In 1998-1999, a total of 368 students went through the Adult 10/12, Transition to Employment, Literacy and G.E.D. programs.

Southeast Regional College provides on-site delivery of first year post-secondary programs enabling our residents to commence their post-secondary education without leaving the region. In 1998-1999, the University Program offered 58 courses with 784 registrations. The College offers several full- and part-time Vocational-Technical Programs in conjunction with other technical institutions. This year, the Vocational-Technical Program Area offered 17 full-time courses with 172 registrations and 50 part-time courses with 561 registrations. Southeast Regional College has established and builds upon partnerships in order to provide relevant industry accredited programming - Truck Driver Training with 101 registrations and Building Code Training for Canadians with 17 registrations. The College helps meet work-related training needs through the Work-Based Training and Work-Based Retraining programs under the provincial initiative of Job Start/Future Skills. The Employment Programs offered 39 training courses with 88 registrations and 57 retraining courses with 203 registrations.

Southeast Regional College has a proud history of being responsive to the needs of individuals, businesses and communities of South East Saskatchewan. In 1998-1999, the Business and Career Institute offered 265 courses with 1,715 registrations, the Energy Training Institute offered 267 courses with 2,347 registrations, and the Agriculture Industry Program Area offered 20 courses with 165 registrations. There were 149 other programs offered with 1,270 registrations, and 3 employer consultations.

Career and Student Services assist individuals in devising a career plan. In 1998-1999, Career Counsellors assisted 317 college students and 296 university students, had 355 sessions with members of the general public, fulfilled 367 school contracts, and held 348 career skills workshops.

The courses delivered by the College are designed to be flexible and adaptive to meet the needs of the learner and the economy. In the fall of 1998, the College, through the Southeast Distance Education Pilot Project and its partnership with the University of Regina and SaskTel, piloted the delivery of certain university courses utilizing multi-media technology.

The College and E.T.I., in conjunction with its new partnership Carsons Safety and Environmental Services, jointly responded to an emerging training need of the industry by developing a new one-day safety training course on Ground Disturbance, which has received industry support and recognition.

Southeast Regional College undertakes ongoing needs assessments of its communities and students to ensure the relevance and value of the College's courses. A strategic planning workshop involving a number of staff, partners and communities was held to identify the need for diversification of learning opportunities. Over the next few years, College will implement the direction established at the planning workshop. We look forward to working with all our partners and with each community to make learning more accessible.

## LETTER OF TRANSMITTAL

December 1, 1999

Mr. Glenn Hagel, Minister  
Post-Secondary Education and Skills Training  
Legislative Building  
Regina, SK  
S4S 0B3

Dear Mr. Hagel,

On behalf of the Board of Governors of Southeast Regional College, I am pleased to transmit the Annual Report of Southeast Regional College for the year ending June 30, 1999.

Throughout the year, the Board of Governors and staff have continuously focused on offering diverse possibilities in education in order to develop a more skilled workforce. Therefore, the theme of "*Diversifying Learning Opportunities*" is incorporated into every aspect of our actions in order to deliver the best possible in quality and accessible programming for all students, clients, partners and the community.

Challenges do lie ahead, but we believe foresight, planning and hard work will transform these challenges into opportunities. Our commitment to developing a well-balanced community of skilled workers for real jobs ensures Southeast Regional College will continue to be an innovative, viable and respected institution in our community and province.

Sincerely,



Lorraine Hanson  
Chairperson

### Board of Directors:

Lorraine Hanson - Broadview,  
Chairperson  
Terry Chapman - Weyburn,  
Vice-Chairperson  
W. Carroll Cantlon - Estevan  
Bill Haussecker - Maryfield  
Jim Stangel - Assiniboia  
Dale Ching - Oxbow

### Meetings:

10 Regular Meetings  
1 Teleconference Meeting



Members of the Board (left to right): W. Carroll Cantlon, Bill Haussecker, Lorraine Hanson, Terry Chapman, Jim Stangel and Dale Ching.

## PRESIDENT'S REPORT

During 1998 - 1999, Southeast Regional College undertook the challenge to diversify the learning opportunities available to residents and employers of South East Saskatchewan. In response to the demographic, social, economic, and technological changes occurring in the communities and businesses of the region, your College is changing the programs and services available, as well as the way we work.

The diversification of programs and services included a number of initiatives. The initial steps were taken to develop an advisory system for each of the College's program and service areas. This system was developed in order for the College to provide a more timely response to the emerging learning needs in these areas. The College will continue the development of this advisory system over the next two years.



During the year, the College developed new programs and continued with on-going development projects - the Ground Disturbance Course, the Job Start-Future Skills Program and the Southeast Distance Education Pilot Project. The College developed a Ground Disturbance course which meets the needs of the energy sector and conforms to Occupational Health and Safety Standards in the province. By using the Job Start - Future Skills program of the provincial government, the Southeast Regional College has become one of the largest providers of workplace training and retraining programs for business. The Southeast Distance Education Pilot Project saw the first university courses delivered between Weyburn Campus and Estevan Campus using Picture-Tel video-conferencing technology. In the upcoming years, web-based instruction will be added to this project. Success of this pilot project will give the College the means to expand the use of these technologies to deliver other programs and services throughout the region.

A key initiative to enhance services throughout the region was the re-organization of the Southeast Regional College structure, from a mixed program and geographical structure to a customer-driven structure. Each program and service area works with a customer group to provide a full range of College programs and services to that group. To ensure that the College continues to provide services throughout the College region, a Rural Services Branch was established to coordinate and facilitate access of all College programs and services to the areas outside the two urban centres. The refocusing of resources will result in better services to the College's customers and learners, and improve efficiencies.

A strategic planning workshop, involving a number of College staff and representatives of college partners and communities, was held to identify the need for diversification of learning opportunities. Over the three-to five-year life of this strategic plan the College will implement the direction established at the planning workshop. We look forward to working with all the communities to make learning more accessible.

Our future will be determined by our goals and by the struggle to make them real. - Anonymous

Arthur Whetstone  
President, Southeast Regional College



## PROGRAM OVERVIEW

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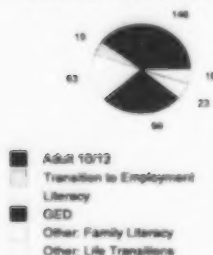
The courses delivered by the College are designed to be flexible and adaptive to meet the needs of the learner and the community. To accomplish this, the College delivers a wide spectrum of innovative programs and services through direct delivery, brokerage and contract arrangements, and distance education delivery. These program areas include: Basic Education; University; Vocational-Technical; Business, Industry and Community; and Career and Student Services.

### Basic Education Program Area

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The Basic Education Academic Program prepares students for career and vocational opportunities by assessing their needs and designing an individual program based on their abilities. Within the program, the College offers: Transition to Employment, allowing the students to acquire the skills necessary to bridge the gap between school and the workplace; the General Education Development Program, allowing students to attain Grade 12 equivalency certificates; and, the Literacy Program, providing confidential assistance to adults who wish to improve their reading, math and/or language skills.

Students (Actual)



#### Program Highlights

- ✓ partnerships developed with various school divisions in the region to provide the Basic Education Program as an alternate education solution to students who are having difficulty in the regular school system.
- ✓ accomplished a 14.5% higher participation rate than planned in the Literacy Program, with 63 individuals benefitting.
- ✓ ninety-nine individuals were tested through the GED program.

### Post-Secondary Education Programming

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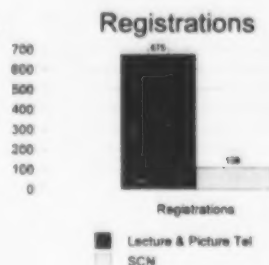
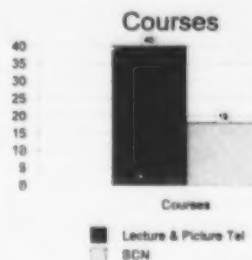
Southeast Regional College provides on-site delivery of first year post-secondary programs enabling our residents to commence their post-secondary education without leaving the region. Southeast Regional College provides access to university and vocational-technical programs through brokerage and contract arrangements with post-secondary institutes including: the University of Regina, the Saskatchewan Institute of Applied Arts and Science (SIASST), and Southern Alberta Institute of Technology (SAIT). The College also has co-operative arrangements with the University of Saskatchewan, the University of Regina, Athabasca University, Brandon University, and SIASST to deliver courses via the Saskatchewan Communications Network (SCN) distance education delivery system.

## University Program Area

The Southeast Regional College brokers classes from the University of Regina and the University of Saskatchewan. First year on-site classes delivered in Weyburn and Estevan fulfill the requirements of nearly all University of Regina faculties. Also, televised university classes via SCN are available at all campuses and learning centers in the College's region.

### Program Highlights

- ✓ a new SCN site was established in Rocanville.
- ✓ Picture-Tel technology was introduced as a medium for the delivery of three University courses.
- ✓ experienced an 18.4% increase in the number of planned classes (includes both on-site and SCN).
- ✓ 13.8% increase in the number of planned registrations.

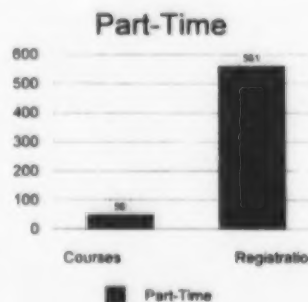
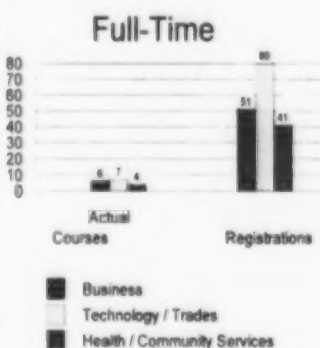


## Vocational-Technical Institute Credit Program Area

The Southeast Regional College offers several full- and part-time Vocational-Technical programs in conjunction with other technical institutions, such as Saskatchewan Institute of Applied Arts and Technology (SIAT). Funding for full-time programs comes from the provincial government's Skills Extension Program and other federal or provincial agency sources. Individual modules of the vocational/technical programs are offered on a part-time basis to students on a cost recovery basis.

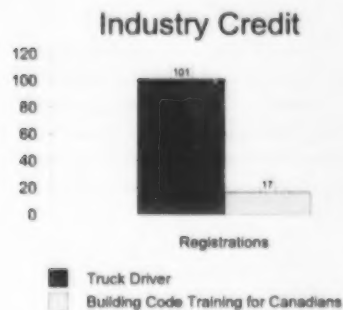
### Program Highlights

- ✓ held the grand opening of the new joint-use welding shop between the Weyburn Comprehensive School and the College in November.
- ✓ implemented a multi-partnership approach involving the College; Southeast Metis Development Corporation; Human Resources Development Canada in Estevan, Weyburn, Fort Qu'appelle, and Saskatoon, to deliver a Pre-Trades Construction program at the Weyburn campus.
- ✓ doubled the number of business programs provided, but corresponding student numbers remained slightly below the year's projection.
- ✓ experienced a 42% decrease between the number of planned programs and actual programs for the Technology/Trades area.
- ✓ tripled the projected number of part-time registrations.



## Vocational-Technical College/Industry Credit Program Area

Southeast Regional College has established, and continues to build upon, its partnerships in order to provide relevant industry accredited programming. Working in conjunction with the Transportation Career Development Centre, the College offers Class 1A and 3A truck driver training in various locations throughout the region. Additionally, Southeast Regional College, in partnership with the Saskatchewan Building Officials Association, offers the Building Code Training for Canadians program, a 42-module home-study program for building officials and National Building Code Users.



### Program Highlights

- ✓ Class 1A licensing continues to be required by employers in several sectors
- ✓ contract payments for Truck Driver training were better than budgeted.
- ✓ experienced a higher utilization of Quick Skills dollars for Truck Driver training.
- ✓ Building Code Training registrations were 76% lower than projected. Annual registration projections for Building Code Training were optimistic.

## Vocational-Technical Employment Programs

Work-Based Training and Work-Based Retraining are programs under the provincial initiative of Job Start/Future Skills. Work-Based Training provides training and employment opportunities for unemployed people seeking job skills, while also assisting employers to fill new full-time positions. Work-Based Retraining helps employers upgrade the skills of their existing employees through subsidization of the training costs. Since trends indicate individualized training as the way of the future, the College works with employers to prepare and monitor programs for the Job Start/Future Skills projects in rural Saskatchewan.



### Program Highlights

- ✓ the Future Skills retraining option assisted a major producer of hydrocarbons to train over 50 employees in the implementation of a Carbon Dioxide Miscible Flood.
- ✓ economic downturn in the region decreased the number of new positions available, resulting in a 44% decrease from the annual projected work-based training for the unemployed contracts.
- ✓ experienced a 14% increase from the number of projected contracts for retraining as organizations take advantage of subsidized training to upgrade skills of existing employees.

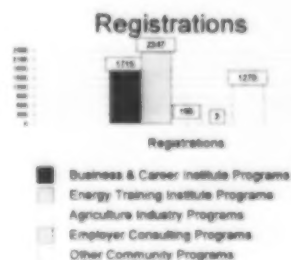
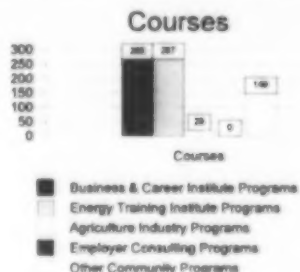


## Community, Business, and Industry Program Area

Southeast Regional College has a proud history of being responsive to the needs of individuals, businesses, and communities of South East Saskatchewan. Southeast Regional College offers a wide range of skills training and personal development courses, providing opportunities for individuals and businesses to pursue training in a vast array of topics, expand their educational background and enhance the quality of life for individuals, businesses and local communities. Through the Energy Training Institute (E.T.I.), the College identifies courses and programs beneficial to companies and industries within the energy sector.

### Program Highlights

- ✓ became an authorized Education Training Centre for AccPac accounting programs.
- ✓ E.T.I. entered into a partnership with Carsons Safety and Environmental Services which will provide industry expertise in the delivery and development of programs. Through this partnership, a new one-day safety training course on Ground Disturbance was developed which has received industry support and recognition.
- ✓ due to the depressed states in the energy (oil) and agriculture sectors many businesses and individuals indicated that they could not afford tuition fees which impacted course delivery, registrations and revenue.
- ✓ experienced a growing interest in individualized programming for businesses and individuals.
- ✓ the area of consulting contracts was successfully explored.

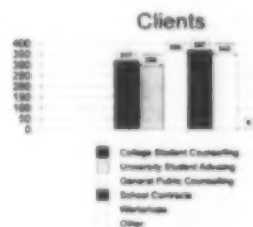


## Career and Student Services Program/Service Area

Career and Student Services assist individuals in devising a career plan. Career and Personnel Services also provides career services on a contract basis to school divisions and employment program agencies.

### Program Highlights

- ✓ established a new contract with Radville School Division.
- ✓ Career Counsellors completed Woodcock-Johnson Test Training
- ✓ Career Counsellors participated in a training session on administering, scoring and interpreting WAIS III tests which can be used to determine learning disabilities and to determine special accommodations for the GED.
- ✓ The careerplan.net website is completed, giving anyone with internet capabilities access to the career counselling services provided by the Regional Colleges in Saskatchewan.



## **NEW DEVELOPMENTS**

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Southeast Regional College undertakes ongoing needs assessments of its communities and students to ensure the relevance and value of the College's courses. The courses delivered by the College are designed to be flexible and adaptive to meet the needs of the learner and the economy.

### **Technology**

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Southeast Regional College embraces the use of technology. In the fall of 1998, the College, through its partnership with the University of Regina and Sask Tel, piloted the delivery of certain university courses utilizing multi-media technology.

In addition, Southeast Regional College has established portable Pentium II computer labs to facilitate the provision of computer and Internet training to residents within the region, regardless of where they live.

### **Partnerships**

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Southeast Regional College believes in the value of partnerships. Southeast Regional College continuously seeks to build and nurture partnerships to enable the College to identify and meet the education and employment needs of individuals, businesses, and communities within our region and beyond. Over the years, the College has established and maintained numerous partnerships with post-secondary institutions; provincial and federal governments; rural municipalities and communities; school divisions; First Nations; corporations; business and industry, to meet the diverse learning needs of our region.

The Energy Training Institute established a new partnership in 1998 with Carsons Safety and Environmental Services which provides E.T.I. and the College with industry expertise in the delivery and development of programs. The College and E.T.I., in conjunction with its new partner Carsons Safety and Environmental Services, jointly responded to an emerging training need of the industry by developing a new one-day safety training course on Ground Disturbance, which has received industry support and recognition.

More recently, the College has entered into a partnership in 1999 with the Regina Chapter of the Canadian Condominium Institute to jointly develop, promote, and deliver a Condominium Management/A.C.C.I. program.

### **Southeast Education Foundation**

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In 1993, the Board of Directors of Southeast Regional College envisioned the concept of a foundation as a means of "building tomorrow's learning opportunities with today's gifts." As a result, the Southeast Education Foundation was established in 1994 as a non-profit, charitable, community-based organization which collaborates with communities, businesses and governments to build linkages and support for education, community development and continuous learning. Since 1994, the Foundation has provided fundraising and administrative support to various projects and programs associated with Southeast Regional College.

### **Awards & Scholarship Program**

The Southeast Education Foundation administers the Awards and scholarships program at Southeast Regional College. This program provides financial assistance to students who are furthering their education through the College. More than sixteen thousand dollars was awarded during 1998/99 to recipients enrolled in university, vocational-technical and basic education programs throughout the College region. These funds are provided by the College and various community businesses and organizations. The College and Foundation will continue to work closely with the many generous community donors in order to keep building the College Awards Program.

### **Early Safety Training Program & Fund**

The Southeast Education Foundation has administered the Early Safety Training Fund since 1996, when it was established through the co-operative efforts of business, industry, and education. South East Saskatchewan students between the ages of 16 and 21 years who successfully complete a package of early safety training courses offered by the Energy Training Institute, are eligible for a bursary from the fund to offset their training costs.

During 1998-99, various donors "invested" more than thirteen thousand dollars into the fund. A total of seventeen students received the \$100 bursary. Three part-time students also participated in the training. Total donations since 1996 exceed forty-eight thousand dollars. A total of 202 students have participated in both full-time and part-time training, with 123 bursaries being awarded during that time.

### **Southeast Distance Education Pilot Project**

The Foundation is providing coordination services to this three-year pilot project, aimed at helping to develop a sustainable provincial model for K-12 and post-secondary Internet-based learning in Saskatchewan. Original partners include Weyburn Comprehensive, Estevan Comprehensive, Fillmore and Torquay schools; Southeast Regional College; University of Regina; SIAST; SCN; SaskTel; and the Saskatchewan Departments of Education and Post-Secondary Education. In June, 1998, the scope of the K-12 side of the project expanded to include Swift Current Comprehensive and Yorkton Regional high schools as full partners. Melfort Union Comprehensive Collegiate joined with observer status. Cypress Hills (Swift Current) and Parkland Regional Colleges (Yorkton) will be participating in university Internet courses.

## **COLLEGE ADMINISTRATIVE & EXECUTIVE SERVICES**

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### **College Officers**

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President:	Arthur Whetstone	Manager, Personnel & Planning:	Leah Knibbs
Dean of Operations:	Ian McCrea	Manager, Admin. & Finance:	Ila Connery
Dean of Academics:	Judi Jones	Manager, Executive Services &	
Associate Dean of Academics:	Steve Senyk	Secretary to the Board:	Sandy Alexander

## Human Resources

### Full Time Equivalent (FTE) Employee Summary

Type of Position	FT PT & FTE	Total
Admin Support	PT	10
	FT	1
	FTE	7.2
Program Admin Support	PT	4
	FT	6
	FTE	6.9
Program Coordination	PT	0
	FT	7
	FTE	7
Counselling/ Advising	PT	6
	FT	2
	FTE	4
Instruction*	PT	13
	FT	1
	FTE	9.9
Admin/ Supervision	PT	0
	FT	9
	FTE	9
Total	PT	33
	FT	26
	FTE	44
% Part-Time		56%
% Full-Time		44%
% FTE (Human Resources)		100%
Instruction/Delivery*		32%
Prog Support/Co-ord.		32%
Admin Support/ Sprvsn		36%

\* Instruction does not include contracted instructors

## Personnel & Planning Services

### Personnel Services

- ✓ completed negotiations for the Collective Agreement for the period September 1, 1997 to August 31, 2000.
- ✓ continue to work on the new job evaluation plan, in conjunction with the other Regional Colleges.

## Marketing & Research Services

- ✓ re-implementing the Enrollment Management Model, focusing on the Communication Flow for post-secondary programs.

## Development, Planning, & Research Services

- ✓ developed a one day "Ground Disturbance" safety course in conjunction with the Energy Training Institute and Carson's Environmental Safety.
- ✓ partnered with the Canadian Condominium Institute - Regina Chapter to develop a Condominium Management/ A.C.C.I. program.
- ✓ conducted a DACUM Analysis for the Operations Division.

## Administrative & Executive Services

### Finance & Administrative Services

- ✓ successfully researched and identified a replacement financial software packages
- ✓ reviewed the College's computer systems to determine Year 2000 compatibility.
- ✓ Southeast Regional College, together with the other colleges and the Department of Post-Secondary Education and Skills Training, have agreed to develop a student information system as a component of the One Client Service Model (OCSM) system. Implementation is expected in May, 2000.

### Executive Services

- ✓ completed the installation of the Wide Area Network (WAN) computer system and upgrading of the College's computers.
- ✓ celebrated the grand opening of the new joint-use facilities in Whitewood and Moosomin.
- ✓ planning stage implemented for the joint-use facility between the College and Weyburn Comprehensive School.

## **IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES**

**THE PAGES WHICH FOLLOW HAVE BEEN FILMED  
TWICE IN ORDER TO OBTAIN THE BEST  
REPRODUCTIVE QUALITY**

**USERS SHOULD CONSULT ALL THE PAGES  
REPRODUCED ON THE FICHE IN ORDER TO OBTAIN  
A COMPLETE READING OF THE TEXT.**

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REPRODUCTION**

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LES PAGES REPRODUITES SUR LA FICHE AFIN  
D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL**



## PROGRAM DELIVERY LOCATIONS

Southeast Regional College strives to make education accessible to all residents in the region. During 1998-1999, various programs, courses and classes were offered in many communities in the College's region. Classes were also provided in six locations outside the region, with one of those outside the province.

Southeast Regional College remains committed to serving the entire region and will continue developing programs in all communities.

Continuous effort -  
not strength or  
intelligence -  
is the key to  
unlocking our  
potential.  
-Sir Winston Churchill

Location	Number of Classes	Number of Registrations
Assiniboia	149	521
Avonlea	1	6
Bengough	1	8
Bienfait	1	17
Broadview	8	32
Canora	1	6
Carlyle	49	223
Carnduff	2	14
Coronach	10	86
Creelman	2	14
Estevan	217	3,053
Fillmore	3	2
Fort San	1	9
Glen Ewen	61	252
Glenavon	2	15
Grenfell	3	28
Indian Head	35	194
Kipling	17	74
Lampman	12	57
Langenburg	1	6
Limerick	2	2
Marievale	1	10
Maryfield	1	9
McAuley*	1	8
Melville*	1	7
Midale	1	7
Montmartre	3	6
Moosomin	51	209
Mossbank	3	21
Ochapowace	3	33
Ogema	3	24
Qu'Appelle	1	10
Redvers	3	21
Regina*	5	58
Rocanville	10	58
Rockglen	4	39
Sakimay	3	42
Saskatoon*	3	27
Storthoaks	2	17
Virden *	12	136
Wapella	4	35
Wawota	3	13
Weyburn	244	1,791
White Bear	2	12
Whitewood	60	263
Willow Bunch	1	2
Windthorst	1	7
Wolseley	1	1
Wood Mountain	3	12
Yorkton*	2	16

\* Locations outside of South East Saskatchewan region



## PROGRAM DELIVERY LOCATIONS

Southeast Regional College strives to make education accessible to all residents in the region. During 1998-1999, various programs, courses and classes were offered in many communities in the College's region. Classes were also provided in six locations outside the region, with one of those outside the province.

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Indian Head	35	194
Kipling	17	74
Lampman	12	57
Langenburg	1	6
Limerick	2	2
Marieval	1	10
Maryfield	1	9
McAuley*	1	8
Melville*	1	7
Midale	1	7
Montmartre	3	6
Moosomin	51	209
Mossbank	3	21
Ochapowace	3	33
Ogema	3	24
Qu'Appelle	1	10
Redvers	3	21
Regina*	5	58
Rocanville	10	58
Rockglen	4	39
Saskimay	3	42
Saskatoon*	3	27
Storhoaks	2	17
Virden *	12	136
Wapella	4	35
Wawota	3	13
Weyburn	244	1,791
White Bear	2	12
Whitewood	60	263
Willow Bunch	1	2
Windthorst	1	7
Wolseley	1	1
Wood Mountain	3	12
Yorkton*	2	16

\* Locations outside of South East Saskatchewan region

# **FINANCIAL STATEMENTS**

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## **Auditor's Report**

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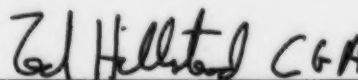
**HILLSTEAD, MELANSON  
ACCOUNTING AND TAX SERVICES  
115 SECOND STREET  
WEYBURN, SASKATCHEWAN  
S4H 0T7**

To the Board of Governors of Southeast Regional College

I have audited the statement of financial position of the Southeast Regional College as at June 30, 1999 and the statements of operations, changes in fund balances and changes in financial position for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion these financial statements present fairly in all material respects, the financial position of Southeast Regional College as at June 30, 1999 and the results of its operations and changes in its financial position for the year then ended in accordance with generally accepted accounting principles.

A handwritten signature in black ink, appearing to read "Ed Hillstead CGA".

---

Hillstead, Melanson

Weyburn, Saskatchewan  
September 10, 1999

# Statement of Operations

for the year ended June 30, 1999

	Operating		Capital		Scholarship			
	1999	1998	1999	1998	1999	1998	1999	1998
	\$	\$	\$	\$	\$	\$	\$	\$
<b>Revenues (Schedule 1)</b>								
Saskatchewan								
Post-Secondary								
Education and Skills	2,722,375	2,429,259	11,211	217,800			2,733,586	2,647,059
Training								
Federal Government	575,471	811,049					575,471	811,049
Other Revenue	2,291,533	2,200,435	7,399		629	1,301	2,299,561	2,201,736
<b>Total revenues</b>	<b>5,589,379</b>	<b>5,440,743</b>	<b>18,610</b>	<b>217,800</b>	<b>629</b>	<b>1,301</b>	<b>5,608,618</b>	<b>5,659,844</b>
<b>Expenses (Schedule 2)</b>								
Contractual & Professional								
Services	1,954,797	1,897,712					1,954,797	1,897,712
Rentals	257,710	303,528	(30,000)				227,710	303,528
Repairs and Maintenance	25,339	44,746					25,339	44,746
Amortization (notes 4 and 8)			280,783	271,622			280,783	271,622
Scholarship disbursements					4,155	9,066	4,155	9,066
Operating Expenses								
(Schedule 3)	829,748	884,146					829,748	884,146
Personal Services	2,317,698	2,047,691					2,317,698	2,047,691
<b>Total expenses</b>	<b>5,385,292</b>	<b>5,177,823</b>	<b>250,783</b>	<b>271,622</b>	<b>4,155</b>	<b>9,066</b>	<b>5,640,230</b>	<b>5,458,511</b>
<b>Excess / (deficiency) of</b>								
<b>Revenue over</b>	<b>204,087</b>	<b>262,920</b>	<b>(232,173)</b>	<b>(53,822)</b>	<b>(3,526)</b>	<b>(7,765)</b>	<b>(31,612)</b>	<b>201,333</b>
<b>expenditures</b>								



Approved on behalf of the Board



## Statement of Changes in Fund Balances

for the year ended June 30, 1999

	Invested in capital assets	Scholarship Fund	Internally Restricted Funds	Unrestricted Funds	1999	1998
	\$	\$	\$	\$	\$	\$
Balance, beginning of the year	527,470	3,526	744,055	125,000	1,400,051	2,494,194
Adjustment of prior year						(1,295,476)
Balance as restated	527,470	3,526	744,055	125,000	1,400,051	1,198,718
Excess/<deficiency> of revenue over expenses	(232,173)	(3,526)		204,087	(31,612)	201,333
Investment in capital assets	221,311		(221,311)			
Inter-fund transfers - to / (from)	(53,610)		257,697	(204,087)		
Balance, end of the year	462,998		780,441	125,000	1,368,439	1,400,051

# Statement of Financial Position

at June 30, 1999

	Operating Fund	Capital Fund	Scholarship Fund	1999 \$	1998 \$
	\$	\$	\$	\$	\$
<b>Assets</b>					
Current Assets					
Cash	957,424			957,424	362,559
Cash, internally restricted funds (note 13)	780,441			780,441	744,055
Accounts Receivable (note 3)	248,158			248,158	414,537
Prepaid expenses	11,753			11,753	12,584
	1,997,776			1,997,776	1,533,735
Capital Assets (notes 2 & 4)					
		327,998		327,998	372,470
Deferred rent (note 8)		135,000		135,000	150,000
		462,998		462,998	522,470
	1,997,776	462,998		2,460,774	2,056,205
<b>Liabilities</b>					
Current Liabilities					
Accounts payable (note 5)	546,210			546,210	281,174
Accrued vacation pay (note 6)	106,864			106,864	58,043
Deferred revenue (note 11)	439,261			439,261	316,937
	1,092,335			1,092,335	656,154
<b>Fund Balances (note 2)</b>					
Unrestricted	125,000			125,000	125,000
Invested in capital assets		462,998		462,998	527,470
Externally restricted					3,526
Internally restricted (note 13)	780,441			780,441	744,055
	905,441	462,998		1,368,439	1,400,051
	1,997,776	462,998		2,460,774	2,056,205

The accompanying notes form an integral part of these financial statements

Ted Hillstead, CGA

# Statement of Changes in Financial Position

for the year ended June 30, 1999

	1999 \$	1998 (note 15) \$
<b>Operating activities</b>		
Excess/<deficiency of revenue over expenses		
-Operating Fund	204,087	262,920
-Capital Fund	(232,173)	(53,822)
-Scholarship Fund	(3,526)	(7,765)
Net change in non-cash working capital	603,391	4,542
Non cash - Amortization	280,783	271,622
	<u>852,562</u>	<u>477,497</u>
<b>Investing activities</b>		
Purchase of capital assets	(221,311)	(293,285)
Deferred rent		(150,000)
	<u>(221,311)</u>	<u>(443,285)</u>
<b>Increase in cash during year</b>	<b>631,251</b>	<b>34,212</b>
Cash at the beginning of the year	1,106,614	1,072,402
<b>Cash at the end of the year</b>	<b><u>1,737,865</u></b>	<b><u>1,106,614</u></b>

The accompanying notes form an integral part of these financial statements

Ted Hillstead, CGA

# Schedule of Operating Fund Revenues by Function

## Schedule 1

year ended June 30, 1999

	Administration General Revenue	Community & Individual Development	Adult Basic Education	Vocational Technical	University Credit	Student Services	1999		1998	
							\$	\$	\$	\$
<b>Post-Secondary Education and Skills Training</b>										
Admin Recovery		21,149	15,750	50,000		86,899			103,775	
Base Grant	1,162,933				178,300	86,005			1,179,682	
Program Payments		30,325	378,920	713,729		30,000			1,039,868	
Other	20,000		12,375	7,415		15,474			105,934	
	1,182,933	51,474	407,045	771,144	178,300	131,479		2,722,375	2,429,259	
<b>Federal Government</b>										
Seal Purchases				54,921		54,921			33,976	
Projects				494,977		494,977			689,110	
Other		1,050	24,523			25,573			87,963	
		1,050	24,523	549,898		575,471			811,049	
<b>Other</b>										
Admin Recovery	3,376	721		20,617		24,714			44,086	
Contracts	18,739	43,099	55,948	605,639		751,310			625,750	
Interest	76,957					76,957			52,743	
Rents		9,133				9,133			8,801	
Resale Items	2,662	76,639	450	73,876	41,867	196,257			230,279	
Tuition		490,110	101,273	420,009	205,457	1,036			1,220,456	
Other	1,911	13,366				15,277			18,320	
	103,645	633,068	157,671	1,120,141	247,324	29,684		2,291,533	2,200,435	
<b>Total Revenue</b>	<b>1,286,578</b>	<b>685,592</b>	<b>589,239</b>	<b>2,441,183</b>	<b>425,624</b>	<b>161,163</b>		<b>5,589,379</b>	<b>5,440,743</b>	
<b>Total Expense (schedule 2)</b>	<b>1,025,292</b>	<b>854,955</b>	<b>574,237</b>	<b>2,334,688</b>	<b>359,196</b>	<b>236,924</b>		<b>5,385,292</b>	<b>5,177,823</b>	
<b>Excess/-deficiency of of revenue over expenses</b>	<b>261,286</b>	<b>(169,363)</b>	<b>15,002</b>	<b>106,495</b>	<b>66,428</b>	<b>(75,761)</b>		<b>204,087</b>	<b>262,920</b>	

The accompanying notes form an integral part of these financial statements

Ted Hillstead, CGA

# **Schedule of Operating Fund Expenses by Function** **Schedule 2**

**for the year ended June 30, 1999**

	General Administration			Programming				1999	1998
	Board	Admin	Organization	Community & Individual Development	Adult Basic Education	Vocational Technical	University Credit	Student Services	
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Contractual/Professional Services	1,237	(9,305)	8,823	333,580	39,042	1,378,639	194,540	8,241	1,954,797
Rentals	976	5,192	3,788	110	47,741	162,110	20,505	17,288	257,710
Repairs & Maintenance	367	3,942	8,326		2,930	7,633	1,662	479	25,339
Operating (Schedule 3)	31,102	154,257	47,948	149,084	50,413	293,868	78,462	24,614	829,748
Personal Services	19,864	525,865	222,910	372,181	434,111	492,438	64,027	186,302	2,317,698
	53,546	679,951	291,795	854,955	574,237	2,334,688	359,196	236,924	5,385,292
									5,177,823



**Schedule of Operating Expenses****Schedule 3**

for the year ended June 30, 1999

	1999	1998
	\$	\$
<b>Operating Expenses</b>		
Advertising	73,704	83,020
Association Fees and Dues	10,173	10,650
Bank Charges and Interest	1,892	2,134
Computer Software	10,062	28,434
Conference and Training Fees	6,537	12,237
Insurance	10,977	8,583
Materials and Supplies	115,781	103,552
Postal, Freight, and Courier	23,639	27,870
Printing and Duplicating	6,593	3,965
Resale Items	190,861	237,681
Small Equipment	7,776	17,315
Student Allowances	73,271	60,541
Subscriptions	1,799	2,760
Taxes and licenses	5,267	1,983
Telephone and Fax	102,506	92,194
Travel	160,115	161,212
Utilities	14,851	16,986
Other	13,944	13,029
	<u>829,748</u>	<u>884,146</u>

## Notes to the Financial Statements

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### 1. General Information

The Southeast Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The Board of the Southeast Regional College is responsible for administering and managing the educational affairs of the College in accordance with *The Regional Colleges Act* and its regulations.

The College's objectives are to promote the social, economic and cultural development of Southeastern Saskatchewan by facilitating learning options in partnership with community groups and businesses.

### 2. Significant Accounting Policies

These financial statements have been prepared in accordance with generally accepted accounting principles utilizing the restricted funds method of accounting for contributions.

#### a) Fund Accounting

Funds are a separate self-balancing set of accounts for each accounting entity established within the accounting system, which segregate the transactions of a particular activity, as follows:

- i The Operating Fund accounts for the organization's program delivery and administrative activities. The fund reports unrestricted resources and restricted operating and program grants.
- ii The Capital Fund reports the assets, liabilities, revenues and expenses related to the capital assets of the College.
- iii The Scholarship Fund reports resources contributed for scholarships. Investment income and contributions are reported as revenue, and scholarships granted are reported as expenditures of this fund.
- iv The College maintains Internally Restricted Funds designated by the Board for the following purposes:

Capital Purchases: Funds are allocated for future capital requirements: Program Computer Enhancement, Equipment and Facility Enhancement.

Other: Other amounts are designated by the Board for specific purposes relating to future operations of the College. Funds in this category are: Program Development; to be used for development of existing and future programs to be offered by the College, and Education; to be used for professional development of College personnel.

Amounts transferred to, and disbursements from, these funds, are approved by the Board of Governors.

#### b) Capital Assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Amortization is provided on a straight line basis over the estimated useful lives of the assets, and recorded as an expense in the capital fund, for the categories listed below:

Leasehold improvements	:	over the life of the lease, to which they relate.
Program equipment and office equipment	:	5 years.
Computer hardware and systems software	:	3 years.
Office furniture	:	10 years.

### c) Revenue recognition

Restricted contributions related to general operations are recognized as revenue of the Operating Fund, in the year in which the related expenses are incurred. All other restricted contributions are recognized as revenue of the appropriate restricted fund, in the year received.

Unrestricted contributions are recognized as revenue in the year received or receivable, if the amount to be received can be reasonably estimated, and collection is reasonably assured.

Investment income earned from the resources of internally restricted funds, is recorded as income in the Operating Fund.

Tuition revenue is recognized as revenue of the Operating Fund in the period in which the related expenses are incurred.

### 3. Accounts Receivable

Accounts receivable are composed of the following:

	1999 \$	1998 \$
Saskatchewan Post-Secondary Education & Skills Training	69,561	113,924
Government of Saskatchewan - other	43,767	71,949
Other less allowance for doubtful accounts (1999-\$5,798, 1998 - \$0)	134,830	228,664
	248,158	414,537

### 4. Capital Assets

	Cost		Accumulated Amortization		Net Book Value	
	1999 \$	1998 \$	1999 \$	1998 \$	1999 \$	1998 \$
Leasehold improvements	141,147	122,446	67,370	59,646	73,777	62,800
Program equipment	257,004	156,983	159,171	127,234	97,833	29,749
Computer hardware - programs	526,584	481,684	444,297	314,635	82,287	167,049
Computer hardware - admin.	195,455	173,878	159,038	115,149	36,417	58,729
Office equipment	35,874	35,874	35,874	34,828		1,046
Office furniture	68,464	32,353	30,780	24,061	37,684	8,292
System software	134,416	134,416	134,416	89,611		44,805
	1,358,944	1,137,634	1,030,946	765,164	327,998	372,470

## 5. Accounts Payable

Accounts payable are composed of the following:

	1999 \$	1998 \$
Government of Saskatchewan - other	58,793	68,428
Other	487,417	212,746
	<u>546,210</u>	<u>281,174</u>

## 6. Accrued Vacation Pay

Vacation pay of \$106,864, (1998, \$58,043) representing vacation earned by employees but not yet paid, has been calculated and recorded in the accounts.

## 7. Lease Commitments - Equipment and Buildings

The College has obligations for leases of office equipment and premises. Future minimum payments for the next five years total \$394,882 with the following annual payments:

<u>Year</u>	<u>\$</u>
2000	99,114
2001	90,868
2002	68,300
2003	68,300
2004	68,300

## 8. Deferred Rent

The college entered into a lease for facilities for a period of 10 years in 1998. A condition of the lease required an advance payment of \$150,000 to the lessor of the premises. The payment has been recorded as deferred rent and will be amortized over the term of the lease at the rate of \$15,000 per year.

## 9. Related Party Transactions

Included in these financial statements are revenue and expenditures resulting from routine operating transactions conducted at agreed rates with various Crown controlled departments, agencies and corporations, with which the College is related. Accounts balances resulting from these transactions are included in the statements of financial position and operations. These transactions are settled on normal trade terms.

Transactions with related parties, incorporated in these financial statements, include the following:

### Significant payments to related parties during the fiscal year:

	1999 \$	1998 \$
Association of Saskatchewan Regional Colleges	7,554	7,000
SIAST	665,834	528,091
Saskatchewan Property Management Corp.	99,917	113,831
Saskatchewan Telecommunications	100,410	83,863
University of Regina	104,650	98,211

**Significant receipts from related parties during the fiscal year:**

	<b>1999</b>	<b>1998</b>
	<b>\$</b>	<b>\$</b>
Association of Saskatchewan Regional Colleges	30,585	57,838
New Careers Corporation	14,000	11,545
SIAST	29,665	19,042
SCN	105,500	114,286
University of Regina	17,254	21,111

**10. Pension Plans**

Employees of the college are members of the Teachers' Superannuation Plan, the Saskatchewan Teachers Retirement Plan or a defined contribution plan established by the Southeast Regional College. The college's obligations under these arrangements are limited to matching employee's contributions of the defined contribution plan established by the Southeast Regional College. Pension contributions for 1999 totalled \$82,966 (1998, \$68,686).

**11. Deferred operating grants and program payments**

Deferred revenue represents restricted funding for operating grants and program payments received in the current period, for operations of the subsequent period. Changes in deferred revenue for the year, are as follows:

	<b>1999</b>	<b>1998</b>
	<b>\$</b>	<b>\$</b>
Balance, beginning of year	316,937	109,261
Deduct: Amounts recognized as revenue during the year	(304,937)	(109,261)
Add: Amounts received during the year		
Tuition received in advance	4,830	2,810
Provincial Training Allowance		10,000
Quick Skills	90,133	32,497
Basic Education - Reach Back		5,355
Saskatchewan Skills Extension Program	138,562	234,275
Distance Education		32,000
Links to Employment	23,900	
Family Literacy Project	13,795	
Enhanced Counselling	20,093	
Future Skills project funding	16,195	
July, 1999 Operating grant	119,753	
Balance, end of year	439,261	316,937



## 12. Provincial Training Allowance

In 1998, the College made an agreement with Saskatchewan Post-Secondary Education And Skills Training (the Department) to pay training allowances for the Department until the Department had the necessary systems for payment in place. The Department was responsible for approving payments made per the agreement. All money received from the Department for this program was the property of the Department until the College paid the eligible applicants.

Since advances on hand and the funds spent on this program, are the Department's responsibility, the transactions pertaining to this agreement are not reflected in the College's financial statements. The Department took over the payment function in October, 1998 and all funds held in trust (1998, \$56,081) were returned to the Department. The college paid \$128,893 (1998,\$ 697,925) for training allowances.

## 13. Inter-fund transfers and internally restricted net assets

The Board of Governors have placed internal restrictions on unrestricted net assets to be used for future expenditures. These internally restricted amounts are not available for other purposes without approval of the Board of Directors. In 1999, a transfer of \$204,087 was made from the Operating Fund; \$113,860 to the Program Computer Fund and \$90,227 to the Equipment and Facility Fund, and transfers of \$44,140 from the Program Computer Fund and \$123,561 from the Equipment and Facility Fund were made to the (Restricted) Capital Fund, to cover the net cost of additions to Capital Assets; additions of \$221,311 were offset by \$53,610 in revenues generated by the Capital Fund.

The changes in internally restricted funds for the year, are as follows:

Internally Restricted Funds	Program Computer Fund \$	Equipment & Facility Fund \$	Program Development Fund \$	Educational Development Fund \$	Total \$
Balance, beginning of year	298,476	157,922	203,224	84,433	744,055
Transfer from operating fund	113,860	90,227			204,087
Additions to fixed assets, (transferred to capital fund)	(44,140)	(123,561)			(167,701)
Inter-fund transfers - to / (from)					
Balance, end of year	368,196	124,588	203,224	84,433	780,441

## 14. Financial Instruments

Accounts receivable and accounts payable are all short term in nature, and as such, their carrying value approximates fair value.

The College is exposed to credit risk from non-payment of accounts receivable. Credit risk is minimal for amounts due from Saskatchewan Post-Secondary Education & Skills Training, the Government of Canada, and other educational institutions. All other receivables are reported at estimated net realizable value.

## 15. Restated Amounts

Certain of the statement of changes in financial position and financial statement notes comparative figures have been restated to conform to current year presentation.

## 16. Uncertainty due to the Year 2000 Issue

The year 2000 Issue arises because many computerized business systems use two digits rather than four to identify a year. Date-sensitive systems may recognize the year 2000 as 1900, or some other date, resulting in errors when information using the year 2000 is processed. In addition, similar problems may arise in some systems which use certain dates in 1999 to represent something other than a date. The effects of the Year 2000 Issue may be experienced before, on, or after January 1, 2000, and, if not addressed, the impact on operations and financial reporting may range from minor errors to significant system failure, which could affect the entity's ability to conduct normal business operations.

The College has reviewed all systems, and where possible identified the risks associated with this issue. Modifications are being made to correct identified deficiencies. However, it is not possible to be certain that all aspects of the Year 2000 Issue affecting the College, including those related to the efforts of customers, suppliers, or other third parties, will be fully resolved.

## 17. Actual vs Budget

	<b>Budget 1999 \$</b>	<b>Actual 1999 \$</b>
<b>Revenue</b>		
Saskatchewan Post-Secondary Education & Skills Training	2,487,164	2,722,375
Federal Government	656,000	575,471
Other	2,254,561	2,291,533
	<b>5,397,725</b>	<b>5,589,379</b>
<b>Expenditure</b>		
Contractual & professional	1,939,652	1,954,797
Rentals	324,238	257,710
Repairs & maintenance	66,408	25,339
Operating expenses	721,239	829,748
Personnel	2,201,189	2,317,698
	<b>5,252,726</b>	<b>5,385,292</b>
Excess (Deficiency) of Operating Fund revenues over expenditures	144,999	204,087
Excess (Deficiency) of Capital Fund revenues over expenditures	(248,816)	(232,173)
Excess (Deficiency) of Scholarship Fund revenues over expenditures		(3,526)
<b>Total - Excess (Deficiency) of revenues over expenditures</b>	<b>(103,817)</b>	<b>(31,612)</b>



# **VISION, MISSION & VALUES**

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## **Vision**

Leading the way, reaching people and communities through the power of learning.

## **Mission**

To provide access to learning experiences and information that enable people and communities to meet the realities of today and create opportunities for tomorrow.

To achieve this....

- 1 We serve learners by using our strengths and expertise to create student-focused programs and facilitate access to programs developed by others.
- 2 We support communities and people by providing learning experiences that help them to develop and adapt to change.
- 3 We support our colleagues with cooperation, teamwork, encouragement, and mutual respect.
- 4 We provide collaborative, innovative leadership in creating and ensuring learning opportunities.

## **Values**

We believe living is learning, and everyone should have the opportunity to learn. Access to knowledge and information is vital to health, growth and development for individuals and communities.

We believe our plans and programs should be community based. We involve communities and community based groups in the College, and we provide support to them through community development and the use of community resources. Our activities are focused on the needs of the learners and the clients we serve. We seek partnerships and collaboration, and we practice decision making that is open, honest, participative, and inclusive.

We place a high value on flexibility and innovation. Our programs and services are responsive to the changing needs of communities and individuals. We welcome change as opportunity, and we act as agents of positive change that reflects our vision, values and mission.

We place a high value on a positive and professional environment. Our everyday attitudes and behaviours reflect enthusiasm towards learning and work, a sense of humour in the face of challenges, and enjoyment in the company of colleagues and those we serve. We are committed to professional development.

We respect people. We appreciate diversity and encourage tolerance. We recognize individual contributions. We treat people fairly and equitably.



## CAMPUS AND LEARNING CENTRE LOCATIONS...

### ADMINISTRATION OFFICE

Box 2003  
Weyburn, Saskatchewan  
S4H 2Z9  
Telephone: (306) 848-2511

### CARLYLE LEARNING CENTRE

Box 1106  
Carlyle, Saskatchewan  
S0C 0R0  
Telephone: (306) 453-2552

### WEYBURN CAMPUS

Box 2003  
Weyburn, Saskatchewan  
S4H 2Z9  
Telephone: (306) 848-2500

### CARNDUFF LEARNING CENTRE

Box 670  
Carnduff, Saskatchewan  
S0C 0S0  
Telephone: (306) 482-3546

### ESTEVEAN CAMPUS

Box 5000 - 130  
Estevan, Saskatchewan  
S4A 2V6  
Telephone: (306) 637-4920

### INDIAN HEAD LEARNING CENTRE

Box 248  
Indian Head, Saskatchewan  
S0G 2K0  
Telephone: (306) 695-2225

### ASSINIBOIA CAMPUS

Box 1059  
Assiniboia, Saskatchewan  
S0H 0B0  
Telephone: (306) 642-3916

### MOOSOMIN LEARNING CENTRE

Box 1656  
Moosomin, Saskatchewan  
S0G 3N0  
Telephone: (306) 435-3657

### WHITEWOOD CAMPUS

Box 250  
Whitewood, Saskatchewan  
S0G 5C0  
Telephone: (306) 735-2290

### COMMUNITY SCN CENTRES

Located in:

Broadview High School  
Kipling High School  
Rocanville High School